

Phillip & Christine
GORE FAMILY
 — F O U N D A T I O N —

Developmental Milestone Checklist (Age 4)

Name: Mary Doe Date of Birth: 24/7/2018
 Report Period: Sept. Term 1 School: Gore Basic School
 Principal's Name: Mr. Whyte Date observed: 16/09/2022

Scoring Guide	Academic Achievement
4	Exceeds the Standard
3	Meets the Standard
2	Progressing toward the Standard
1	Does Not Meet the Standard
NI	Does not demonstrate the understanding and the application of concepts and skills: Needs Improvement

Movement/ physical Milestone	Scores
Hops and stands on one foot up to 2 seconds	4
Catches a bounced ball most of the time	4
Pours, cuts with supervision, and mashes own food	4
Next Steps for Improvement:	

Language/ Communication Milestone	Scores
Knows basic rules of grammar, such as correctly using “he” and “she”	1
Sings a song or says a poem from memory such as the “Itsy Bitsy Spider” or the “Wheels on the Bus”	4
Tells Stories	3
Can say first and last name	4
Next Steps for Improvement:	

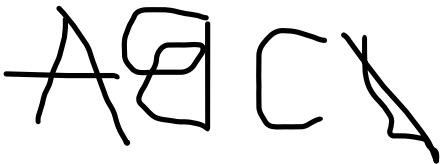
Cognitive Milestone	Scores
Names 4 colour and some numbers	4
Starts to understand time	1
Remembers parts of a story	2
Understands the idea of “same” and “different”	1
Draws a person with 2 to 4 body parts	1
Starts to copy some capital letters	2
Tells you what he/ she thinks is going to happen next in a book	1
Next Steps for Improvement:	

Social and Emotional Milestone	Scores
Enjoys doing new things	3
Would rather play with other children than by himself/ herself	4
Cooperates with other children	3
Talks about what she likes and what she is interested in	4
Next Steps for Improvement:	

Milestone 1, 2 and 3 is scored by the class teacher since they are more familiar with the student.

A B C D

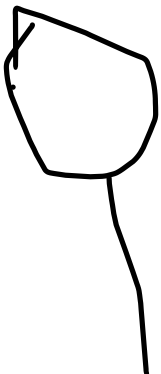
Capital letters for child to copy for milestone 6 under cognitive milestone



Students writing

1 2 3 4

Numbers for child to identify for milestone 1 under cognitive milestone



Student drawing a person for milestone 5 under cognitive milestone